

# National Congress Bulletin

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*Dear Local President:*



**F**AR from curtailing our activities, we shall approach the celebration of the anniversaries chalked up for February's calendar this year with a sense of their added meaning. To a nation fighting to retain the blessings of a democratic way of life, there is gripping significance in the lives and ideals of George Washington and Abraham Lincoln. A nation determined to maintain civilian morale even feels definitely challenged to keep unshaken the kindness and affection that inhere in youth's recognition of St. Valentine.

For us of the National Congress of Parents and Teachers there is added meaning at a time like this in the honor we accord our Founders. For where but in a land like ours would women have been permitted to pioneer in such an organization as this and to formulate and promote its program of equality of opportunity for all children?

Wars have never dissipated our purposes, and under the most trying situations our work has gone on. How many of you recall that the second meeting of the Mothers' Congress was held while Admiral Dewey captured Manila Bay? Now, forty-four years later, we face again the problems of war. Again it sharpens our purpose and our understanding of the work we must do.

We are grateful to those far-visioned men and women who brought about this organization. We are grateful that we live in a land in which such a movement could thrive. We will keep both the spirit and the ideals of this movement and this land inviolate.

Faithfully yours,

*Virginia Klehfs*  
President

National Congress of Parents and Teachers

## OUR FORTY-FIFTH ANNIVERSARY

**"THIS YEAR,"** says Mrs. Fred M. Raymond, national chairman, committee on Programs and Founders Day, "we shall celebrate our forty-fifth anniversary. Plans are now under way for a notable celebration. . . . The coming year promises great accomplishments in parent-teacher endeavor."

These accomplishments will be partly based on our celebration of Founders Day. The fitting commemoration of any great event is more than a celebration. To be strong for the current hour, either a nation or an organization must reverence and retain its links with the tradi-

tions of the past. It would be impossible to say how much of the valor and strength of America has grown out of the glory of her recorded history, but one thing is certain: the influence of the past has been great. In like manner, the strength and devotion of the National Congress of Parents and Teachers is still nourished to no small extent by the inspiration afforded its membership by the lives and examples of its Founders. That their life-giving influence may be perpetuated, the Congress fittingly observes, each February 17, the anniversary of its beginning. A great oak has grown from the acorn of faith and hope planted so long ago. May it continue to flourish!

## ORGANIZING FOR WARTIME SERVICE

During the past year the National Congress, for the guidance of its associations and members, has issued statements of the P.T.A. role in a program of national defense. The war now makes it imperative that these statements be adjusted to the present situation. Accordingly, the Executive Committee of the Congress, at its recent meeting in Chicago, authorized the immediate publication of a SPECIAL WAR EDITION of the *National Congress Bulletin*. This edition will demonstrate how parent-teacher associations can make a telling contribution to the winning of the war by gearing their regular work to war needs, objectives, and activities. As citizens of their communities, parent-teacher members are doing all they can to help their country. It is, however, in the work of their associations that they can find their greatest opportunities for service to children in a war-torn world.

The Executive Committee of the Congress also authorized the publication of EIGHT EXTRA PAGES in the *National Parent-Teacher*, the official magazine of the organization. These extra pages will contain materials pertinent to winning the war and advancing the ideals for which the war is being fought. Associations concerned with building programs that will contribute materially to total victory will find rich content for these programs in their national magazine. Any association not at present on the Magazine mailing list is urged to set aside one dollar for a subscription.

In addition, the Publications committee of the Congress was authorized to prepare for early distribution INSTRUCTIONAL LEAFLETS to assist members in projecting special wartime activities. Such permanent fields of parent-teacher interest as health, nutrition, recreation, homemaking, and mental hygiene will be treated in terms of their special relationship to the war.

The National Congress is today mobilizing all of its tremendous resources and utilizing every parent-teacher channel in a nation-wide, all-out parent-teacher program to help make America victorious.





# NATIONAL COMMITTEES AT WORK

## Mental Hygiene

AT the conference held during the Boston convention of the National Congress, mental health was defined as "sturdiness and an ability to meet new situations." Nothing more than this definition is needed to demonstrate the supreme importance of mental health at the present time. So much is written and spoken of morale, of the American tradition of sturdiness and strength and its relation to the rapidly shifting world scene, that almost every citizen of the United States has become sharply aware of the international situation and its implications as to the daily life of the individual. Dr. Joseph Miller, national chairman, says: "Mental hygiene is concerned with the development of healthy attitudes toward life from early childhood. Its goal is not only the prevention of fears, anxieties, and other maladjustments but the development of happier people in happier homes and schools. Only through happy family living and satisfying child-teacher relationships can children become well-adjusted, wholesome persons who will be able to take their places in the changing world. No other field of parent-teacher work is more important."



## Publicity



PUBLICITY is important in the P.T.A. structure, according to Mrs. John E. Hayes, national chairman. "Parent-teacher projects will succeed in proportion to the impact they make on the public. The attitude of one hundred

thirty-three million persons cannot be changed unless two and a half million of us find effective publicity channels."

With regard to publicity, the National Congress of Parents and Teachers is in a most fortunate position, for two reasons. First, the organization has grown to such proportions that its great numerical strength compels public interest. Second, and far more important—the work of the Congress is of such a nature that the widest and most searching publicity can give it only favorable notice. The ideals of the parent-teacher association are honored wherever they are truly understood. The work of the Publicity chairmen, therefore, is to make them truly understood throughout the nation.

Mrs. Hayes has aptly designated these chairmen as stones in a mosaic of human service. By their devotion to their task the impressive and intricate pattern of parent-teacher endeavor is made clear and unmistakable.

*immortal chapter in the annals of the American Red Cross.—MRS. WILLIAM KLETZER.*

## SOCIAL HYGIENE DAY

WITH the twin slogans "Keep America Strong" and "Help Build Better Health," the sixth national Social Hygiene Day will be observed on February 4, 1942. The five previous celebrations of this special day have done much to awaken the general public to the urgent need for attention to the problems connected with venereal disease and its chief source of spread, commercialized vice.

Cooperative effort can accomplish a little more each year than was possible the year before. Focusing the nation's attention on this problem by means of a special day is a wise procedure and will result in definite gain in the fight against these enemies of America's strength.

## A MESSAGE FROM OUR HAWAII CONGRESS

EVER since the hostile attack on Pearl Harbor, parent-teacher members have been deeply concerned about the welfare and safety of their fellow members in Hawaii. Upon hearing the news Mrs. Kletzer cabled a message of sympathy and encouragement to our Hawaii Congress president. Mrs. Hayes' reply has just reached us. Her letter was opened by our Government—a pertinent reminder that we are now at war. No change was made in its content, which we relay to you in its entirety:

*Dear Mrs. Kletzer:*

*Thank you so much for your most welcome message, which I received several days after our tragic events here. Since that memorable day our P.T.A. office has been closed, as our Government is using the building for more important work. However, I am happy to say that we are now functioning again, and working on plans for starting part-time neighborhood classes.*

*I have news that the schools on the other islands will be opened very soon, and I imagine that the schools on the island of Oahu will be opening too as soon as the teachers are again free from their present duties.*

*Enclosed is a newspaper article that I hope will be of interest to you, and I would like to be advised of other plans that you may be able to tell me about.*

*With much Aloha, I am*

*Very sincerely yours,  
Flora K. Hayes*

## GIVE TO THE AMERICAN RED CROSS

ONCE AGAIN the American Red Cross, to whose honor through the years a rich and abiding record of human service has accrued, is called upon to minister to the needs of suffering mankind—this time the needs arising out of emergency conditions resulting from the Japanese bombings. With the support of President Roosevelt, the Red Cross has inaugurated a fifty-million-dollar war fund campaign to meet its obligations for service to our armed forces and for relief of distressed civilians.

The Red Cross needs no recommendation to the members of the National Congress of Parents and Teachers, who have always accorded it recognition as an organization of the noblest spiritual purpose. Our members throughout the United States will give unstintingly to raise this necessary fund. *Let each of us give heartily and so help to write another*

## CLIPPING FROM NEWSPAPER:

The department of public instruction has been asked to prepare a plan for the reopening of schools in the territory, it was announced today by Col. Thomas H. Green, executive officer to the military governor.

\* \* \*

In the meantime a plan whereby the various Parent-Teacher association units of the territory would organize and conduct neighborhood classes for school children until such time as the public and private schools are permitted to open, will be presented Saturday morning at a meeting of the executive committee of the Hawaii Congress of Parents and Teachers.



# OUR CONGRESS Publications SERVICE

**E**ACH year the National Congress of Parents and Teachers prepares and distributes parent-teacher publications to help strengthen and develop parent-teacher work. From the dues received—and the National portion of all dues is 5c per membership—there is budgeted annually a sum to cover the expense of publishing essential parent-teacher materials. National officers and members of the national Publications committee, all of whom serve without compensation, administer the publications budget. Through their volunteer service and because publications can be purchased economically in large quantities, state and local units get generous allotments of the best parent-teacher materials available. Thus local groups benefit by belonging to a volunteer organization with a large membership, for the Congress could not maintain such a publications program if its officers were paid or if the membership were in the thousands rather than in the millions.

## BASIS OF FREE DISTRIBUTION

The majority of parent-teacher publications are distributed in bulk to state congresses for redistribution to district, council, and local groups. Such publications as *Bylaws*, *Findings*, *Founders Day*, *Program Planning*, *A Safety Manual for Parent-Teacher Associations*, and *The Summer Round-Up of the Children* are distributed to the states on a basis equal to one for each parent-teacher association, plus 15 per cent of the number of local associations for extension, and plus an extra 100 copies for members of state congress boards. The *Parent-Teacher Manual* is distributed to the states on a basis of four for each local association, but this does not mean that each local group always gets four copies, for the very small association does not need so many. The state congress allots the *Manual* and other publications to the locals on a basis suited to the work within the state and in accordance with plans and distribution procedures approved by the state congress itself.

## NATIONAL CONGRESS BULLETIN

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Entered as second class matter at the Post Office, Chicago, Illinois, Jan. 18, 1941. Additional entry at Aurora, Illinois, Dec. 21, 1939. Under Act of March 3, 1879.

During 1941 the National Congress supplied to its state branches an aggregate of 55,000,000 pages of printed material dealing with various aspects of parent-teacher work. The variety and quantity of these publications is shown in the following tabulation. The tabulation demonstrates the vastness of the publishing program and will promote the realization that through this publications service the Congress is ably helping its local groups to vitalize, strengthen, and extend their efforts in behalf of children and youth.

## 1941 DISTRIBUTION

During 1941 the Congress has prepared and distributed free to state branches, to supply state and local needs, the following publications and forms (the figures in parentheses indicate the number of pages):

Publications	Number of Copies
Bylaws (16) .....	32,719
The Child in His Community (8) .....	5,955
Councils (28) .....	9,375
Findings (8) .....	35,691
Founders Day (8) .....	38,857
General Information (8) .....	149,873
Guiding Principles (48)* .....	630
High Schools (40) .....	16,137
How to Organize (24)* .....	3,110
Magazine Handbook (32) .....	33,371
A Message to School Principals and Classroom Teachers (4) .....	37,767
Milestones Along the Way (32)* .....	525
Parent-Teacher Exhibits (12) .....	2,500
Parent-Teacher Guidebook (144)* .....	88
Parent-Teacher Manual (256) .....	108,597
Parent-Teacher Publicity Handbook (24)* .....	325
Plateprints:	
Choral Groups .....	55,210
What Parent-Teacher Membership Means .....	62,707
Why a Congress P.T.A. ....	38,583
1941 Proceedings (388) .....	1,700
Program Planning (48) .....	35,966
Projects and Purposes (48)* .....	125
Rural P.T.A. (16)* .....	2,870
Rural Youth (24)* .....	3,170
Safety Manual (56) .....	34,768
Schools of Instruction (12) .....	24,410
Study Program leaflets:	
Defense Begins at Home (4) .....	75,983
How We Grow (4) .....	50,259
The Summer Round-Up of the Children (24) .....	72,635
National Congress Bulletin (subscription copies) .....	277,873

## Forms and Cards

Local Unit Remittance Statement .....	20,178
Local Unit Report Blank .....	42,089
Medical Record Form .....	358,818
Summer Round-Up Registration Blank .....	43,168
Publications Order Blank .....	45,600
Schools for Democracy Order Blank* .....	9,300
1941-1942 Membership Cards .....	3,502,167

\*—Indicates additional 1941 allotment of publications distributed on basis of one to each local during previous year.

## OTHER PUBLICATIONS AVAILABLE AT COST

**T**HIS tabulation does not include certain other parent-teacher publications distributed in the hundreds and even in the thousands. These are offered on a "pay basis" and for that reason are not listed. A member may wonder why it is necessary to make a charge at any time for parent-teacher publications. However, if parent-teacher work is considered as a whole it will be immediately apparent that all of the income from dues cannot be assigned to publications. Other national services must also be adequately financed. A fair portion of the income is set aside for a general free distribution of Congress publications, but books and pamphlets needed in excess of the budgeted quantity must be paid for.

The price placed upon such publication is a cost price, and the publications so offered are always of special interest to groups engaged in projects requiring specific subject matter. To illustrate, we cite the two leaflets *We, the Citizens* and *Guiding the Young Child*, each of which is available at 15c, *Schools for Democracy*, a 240-page illustrated book available at the nominal sum of 25c per copy, and the *National Parent-Teacher* magazine, which is priced at \$1 for ten issues.

Many state congresses order publications in excess of the quantities allotted to them. These are used in schools of instruction and in correspondence courses and are distributed to school superintendents and members of boards of education. They, too, are supplied at cost.

From the foregoing remarks it is evident that Congress publications represent a substantial investment in time, money, and labor. They constitute an invaluable body of authentic parent-teacher information and knowledge. Maximum value will be derived from them when they are used regularly in the work of all Congress parent-teacher associations.

## AN ACKNOWLEDGMENT

We are indebted to the California Congress of Parents and Teachers for the Founders Day pageant "Turning Back Time."

## NATIONAL CONVENTION

Are you coming to San Antonio, Texas, for the national convention? The convention will be held May 3-7, 1942. See the next issue of the *National Congress Bulletin* for further information.



# LOOK NOW TO THE NATIONAL PARENT-TEACHER!



## LOOK TO IT . . .

- For help and guidance in developing new parent-teacher programs that will contribute to our country's war effort;
- For leadership in maintaining the great gains we have made in the care, welfare, education, and protection of children and youth—gains that are today contributing substantially to the nation's strength;
- For inspiration to face with renewed courage the everyday parent-teacher tasks that must be carried on if the children now in our keeping are to have an opportunity to enjoy the full blessings of a free country at peace.

The *National Parent-Teacher* has been published regularly since 1906. During the first World War not one issue was omitted. The Magazine made a notable contribution then to America's war effort and to the civilian morale. It will make an even more notable contribution in the present conflict, for as the Congress itself has grown in strength, influence, vitality, and power, so has its official magazine. Its pages today are "alive with America"—quick with the urgent pulse of the hour.

Look to the *National Parent-Teacher*, then, for guidance and leadership. You will not be disappointed. Leaders of national thought, intimately acquainted with the trend of the times, each month offer you a share in their conclusions and a measuring-rod for your own. Evidence of the timeliness and significance of *National Parent-Teacher* articles is found in the following summaries of three presentations selected at random from the current issue:

### Registration and Identification of Children—*Dr. Katharine F. Lenroot*

This is a time to face realities. Our country, together with most of the troubled world, is at war. War is a grim

and bitter actuality for which every citizen must prepare himself—and not only himself but his children. The identification of children who may be separated from their families in the event of sudden disaster is a measure that cannot be neglected. Plans for such identification are under way and are being speeded up as much as possible.

In this brief but telling article you will find concrete suggestions for cooperation in the nation-wide effort to secure as large a degree as possible of safety and security for the children of the United States.

### Financing Education During the War —*Dr. John K. Norton*

Now that war has been declared, we may expect the usual ill-considered proposals to cut the cost of public education as a measure of wartime economy. This tendency must be fought from start to finish of the hostilities. Adequate educational facilities are vital to the nation; education cannot be slighted without disaster. To suggest that it can is to proclaim oneself a partisan of a penny-wise, pound-foolish ideology.

In this article are found the reasons why—reasons that command attention, respect, and agreement. The article contains some revealing figures on the actual cost of America's public schools. Dr. Norton wisely advocates expansion, rather than curtailment, of the school program. His article should be widely circulated, especially among men. The question is one in which American fathers are deeply interested.

### What Shall We Do Next? —*Mark A. McCloskey*

In this, its sixth appearance, the study course "Defense Begins at Home" takes up the question of recreation. With the world at war and the consequent universal tension stretching the family nerves to their utmost stretching capacity, the importance of resourceful recreation increases by leaps and bounds. One might, indeed, paraphrase the old nursery rhyme and say, "All work and no play leaves Jack an easy prey" . . . to fear, worry, indecision, suspense, and all the other nightmares that must inevitably

accompany war unless relief is provided in the form of wholesome and diverting relaxation.

What the parent-teacher worker can do to help, both in the task of providing family recreation and in the larger enterprise of furnishing leisure-time entertainment for the men in the armed services, is set forth clearly and in detail.

Look then to your *National Magazine*! Support the excellent work it is doing for children and youth and for their parents and teachers. Support it by subscribing, by publicizing its contents, by promoting its circulation. Support it 100%, for it is doing a 100% job of helping to keep America strong.

## MAGAZINE HONOR ROLL

(Continued from last month)

### Blue and Gold Scroll

- Whiteside County Council, Ill.  
Pres., Mrs. L. E. Chapin

### Blue Scroll

- Montgomery County Council, Ala.  
Pres., Mrs. D. D. Black
- Pickens County, Ala.  
Pres., Mrs. Simon Jones

### Blue and Gold Certificate

- McIntyre PTA, McIntyre, Ga.  
Pres., Mrs. O. D. Holliman
- Waco PTA, Wichita, Kan.  
Pres., Mrs. Ken Oburn
- Line Avenue PTA, Shreveport, La.  
Pres., Mrs. L. T. Baker
- Third District PTA, Meadville, Pa.  
Pres., Mrs. A. Brown
- Southmont Mothers' Club, Johnstown, Pa.  
Pres., Mrs. T. R. Wagner
- Harvey Rice PTA, Cleveland, Ohio  
Pres., Mrs. Wm. Zamecnik
- West Rome PTA, Rome, Ga.  
Pres., Mrs. Lute H. Jones
- Columbus Avenue PTA, Freeport, N. Y.  
Pres., Mrs. Robert Munkelt
- Langley PTA, Langley, Wash.  
Pres., Mrs. Margaret Wildes

### Gold Certificate

- Aliceville PTA, Aliceville, Ala.  
Pres., Mrs. Mattie E. Nichols
- White Oak PTA, Chattanooga, Tenn.  
Pres., Mrs. L. B. Renaker

### Blue Certificate

- Ramer PTA, Ramer, Ala.  
Pres., Mrs. E. S. Ford
- White City PTA, Hanceville, Ala.  
Pres., Mrs. Wilma White
- Hill PTA, St. Paul, Minn.  
Pres., Mrs. W. A. Raschick





# NATIONAL CONGRESS BULLETIN

## SPECIAL WAR EXTRA

FEBRUARY, 1942

### ATTENTION, FELLOW OFFICERS!

**T**HROUGHOUT the forty-five years of its service, the National Congress of Parents and Teachers has been dedicated to the protection of children—the protection of their physical, social, and economic welfare, the protection of their inalienable rights, and the protection of their futures. Today, because of the war, we find ourselves confronted with new and unpredictable demands in the carrying out of the great obligation we have assumed. Today, because of the war, there are new physical hazards to which children may be exposed; the health hazards are more acute, and there are unaccustomed emotional and social hazards on every side.

The time to meet danger is before it strikes, not after. Our essential duty now is to be ready for any contingency. Preparation, prevision, prevention—these must be our watchwords. Through this issue of the *Bulletin* and those to follow, through the *National Parent-Teacher* and our other publications, through the plans of work of the national and state congresses, through national plans worked out in cooperation with Federal agencies, and through your own watchfulness, initiative, and ingenuity we shall make these words pregnant with meaning and rich with accomplishment.



Some of the most important work in civilian defense will be work done in the interests of children. Much of it can be done by parents in and near their homes. Complete organization of parent power can forestall many a calamity. For example, on another page you will find a plan for “block mothers.” This plan, faithfully carried out, offers facilities for meeting any emergency. Likewise, the plan for control of epidemics by immunization offers an important field of action for parents. Yet these are only two of the many possible services to our country and to our children. Every item in this issue of the *Bulletin* and each of the many suggestions that will appear in succeeding issues will give you vital information on national

needs and practical suggestions for meeting them.

As presidents of your parent-teacher associations, look upon yourselves as officers in this great civilian army, with your units as your companies, and your *National Congress Bulletin* as your “Officer’s Guide.” Welded into a solid phalanx marching toward one great objective, our two and one-half million members can make a mighty contribution to victory and to national well-being after victory is won. I salute you, then, as you march forward to that goal!

*Virginia Kleber*

PRESIDENT, NATIONAL CONGRESS OF PARENTS AND TEACHERS

### OUR P. T. A. WARTIME PLEDGE ★ ★ ★

**W**E, THE MEMBERS of the National Congress of Parents and Teachers, in defense of our beloved country and our country’s most sacred heritage and responsibility, her growing sons and daughters, do hereby solemnly pledge ourselves, individually and as an organization,

- TO REMEMBER with reverence and love the ideals of our Founders, who cherished above all else the welfare of the whole child;
- TO CONTINUE with zeal and devotion our efforts to secure and preserve the good life for all children, even in the face of war and disaster;
- TO PERSEVERE in discovering new avenues of service and help to youth;
- TO STRIVE forever forward, counting no effort wasted that brings us a little nearer to the ideal of a world founded on the principle of human brotherhood;
- TO PROTECT our children against all the dangers of war, whether those dangers be physical, mental, or spiritual; and
- TO KEEP THE FAITH delivered unto us by our forefathers, who hewed this America out of the wilderness and dedicated it to liberty, justice, happiness, and truth for every human being.

### A WAR COMMITTEE IS SUGGESTED

To prevent overlapping, duplication, and confusion, it is suggested that every local unit of the National Congress of Parents and Teachers appoint a central war committee through which all specific war efforts may be systematically cleared. A subcommittee of the executive committee is recommended. Close cooperation with school and community activities is necessary, for parent-teacher work covers so many widely differing fields that only careful budgeting of time and effort can produce good coordination. The regular work of the unit must be geared to run parallel with the additional duties imposed by the war. With a wisely selected special war committee operating at a high level of efficiency, the accomplishments of every unit can be multiplied many times. Moreover, the very existence of such a committee will lead to a fuller realization of the many opportunities for service.





## WAR AND OUR SCHOOLS

**P**ARENTS and teachers must stand strong against any attempt to curtail the school program "for the duration of the war." Although some colleges and universities are "telescoping" their courses, shortening the time required to complete them, and relaxing certain of their regulations to permit students to enter the armed forces, it must be remembered that many educators on the university level were advocating this plan long before the war and that it has, therefore, been carefully studied and adjudged to be reasonable at that level. However, *no such curtailment at the elementary or the secondary school level can be considered for one moment.*

The education of America's children cannot be slighted without permanently disastrous results to America. We must not "sell the day to save the hour." The United States would never have come to its full prosperity without its public schools, which have given so generously of the benefits of education to persons in all walks of life. The high standard of living in America, which accounts for the nation's great wealth, is due in large part to the influence of the free public school, which puts that standard within the reach of millions. To cripple our schools now would be to cut down our country's prosperity at the root—a short-sighted form of economy, surely!

Whatever else must be neglected because of the war, parents and teachers must fight without ceasing against the ignorant claims or the self-seeking clamors of those who would rob the children of their inalienable birthright. They must struggle without ceasing to protect the common ground of their dual endeavor, the schools that build those children into free men and free women, worthy inheritors of life in a free and happy land. They must stand solidly together behind every bulwark they can build to maintain that defense and that inheritance.

## WE ANSWER: "READY!"

**N**OW, as the National Congress of Parents and Teachers sets in motion its full program of wartime activity, its two and one-half million members have an unparalleled opportunity to serve their country. Today, thousands of persons are constantly asking themselves: "What is my share in the drive toward victory? What can I, personally, do to help win the war?" As members of the National Congress we are in a position to answer these questions. We are in a position to share our concentrated war effort with those who lack an organized plan of work. And by so sharing our activities for the common good we will not only advance the drive toward victory but win many new workers to promotion of the steadfast ideals of the parent-teacher association.

Membership means power, and, since our power is directed toward a good end, we can and should strive always to interest greater numbers in our work. The high level on which our organization has always served the children and youth of America is well known. Now, when the stress of the hour brings out the best in every one of us, we are better prepared than ever before to demonstrate to the nation what parent-teacher membership actually means. Throughout the war, with all its anxieties, strains, and difficulties, our ideals will recommend themselves to others by the strong, sure, adult thinking that supports them. Therefore, in all our war efforts as well as in all other efforts for the welfare of America and America's children, let us persevere to a successful conclusion. The quality of our parent-teacher work will be a substantial factor in national morale. Success breeds faith, hope, courage. Let us make it plainly apparent that we are in earnest, not only in our purposes but in our performance.

## DEFENSE BONDS AND STAMPS

**W**ORLD WAR II is a war of production. Buying defense bonds and stamps will expedite victory. "The more bonds we buy, the more ships we can fly." Defense bonds and stamps have a threefold purpose: (1) to buy security against attack now; (2) to buy security for the future; and (3) to prevent inflation with its inevitable sequel, depression. By participating in campaigns to stimulate the purchase of defense bonds and stamps, parent-teacher members help to build up morale and encourage cooperation, thrift, and loyalty among children and adults. Defense bonds and stamps are a sound, safe, patriotic, and constructive investment for family funds and for special funds in P.T.A. treasuries. The National Congress of Parents and Teachers has set an example by purchasing \$25,000 worth of defense bonds with a portion of the money in its Endowment Fund.

Individuals are urged to purchase stamps and bonds out of current earnings each week rather than to divert only their previous savings to the purchase of bonds and stamps.

"A stamp a day keeps the Axis away."

All parent-teacher members are interested in the identification and registration of children. Your February *National Parent-Teacher* contains an important article on this subject by Katharine Lenroot, chief of the Children's Bureau, U.S. Department of Labor. You will find it on page 8.

When you speak at a P.T.A. meeting and go in your own car, pack some sandwiches and take along a bottle of water as well as some extra rugs and blankets. You may be caught in a blackout and have to stay in your car for several hours.



## ON THE HOME FRONT

Listen in each Saturday to the National Congress wartime radio program "On the Home Front." The program is broadcast over the N.B.C. Red Network at 3:15 p.m. E.S.T.